

Office of the
DEPUTY DIRECTOR FOR INTELLIGENCE
September 29, 1982

NOTE FOR: EO/OGI

Becky,

Dick would like you to tap someone from your office to be responsible for the attached. Please prepare a short memo to go through the DDI to the Executive Secretary letting him know the name of the person you have selected. That memo should be to me by COB 6 October. Thanks.

DDI ACTION OFFICER

Because the Global 2000 study and everything connected with it will be unclassified we would expect our participation to be quite limited.

EXECUTIVE SECRETARIAT

Routing Slip

O:		ACTION	INFO	DATE	INITIAL
1	DCI		X		
2	DDCI		X		
3	EXDIR		X		
4	D/ICS				
5	DDI	X			
6	DDA				
7	DDO				
8	DDS&T				
9	Chm/NIC		X		STAT
10	GC				
11	IG				
12	Compt				
13	D/EE0				
14	D/Pers				STAT
15	D/OEA				
16	C/PAD/OEA				
17	SA/IA				
18	AO/DCI				
19	C/IPD/OIS				
20					
21					
22					
SUSPENSE		Date			

cc:

For necessary action. Please let me know name of responsible individual.

STAT
E
24 September
Date

NSC review completed.

THE WHITE HOUSE
WASHINGTON

Executive Registry

82-12170

CABINET AFFAIRS STAFFING MEMORANDUM

DDI- 7768/82

DATE: 9-23-82 NUMBER: 077492CA DUE BY: Noon 11-12-82
SUBJECT: CCNRE: Interagency Global Issues Work Group

	ACTION	FYI		ACTION	FYI
ALL CABINET MEMBERS	<input type="checkbox"/>	<input type="checkbox"/>	Baker	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vice President	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Deaver	<input type="checkbox"/>	<input type="checkbox"/>
State	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Clark	<input type="checkbox"/>	<input type="checkbox"/>
Treasury	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Darman (For WH Staffing)	<input type="checkbox"/>	<input type="checkbox"/>
* Defense	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Harper	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Attorney General	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jenkins	<input type="checkbox"/>	<input type="checkbox"/>
Interior	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Agriculture	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Labor	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HHS	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HUD	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Counsellor	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
OMB	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
CIA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
UN	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
USTR	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
CEA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	CCCT/Gunn	<input type="checkbox"/>	<input type="checkbox"/>
CEQ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	CCEA/Porter	<input type="checkbox"/>	<input type="checkbox"/>
OSTP	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CCFA/Boggs	<input type="checkbox"/>	<input type="checkbox"/>
AID, FEMA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CCHR/Carleson	<input type="checkbox"/>	<input type="checkbox"/>
NASA, EPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	CCLP/Uhlmann	<input type="checkbox"/>	<input type="checkbox"/>
			CCNRE/Boggs	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

* Also sent to: Secretary of the Navy, Secretary of the Army, and Secretary of the Air Force.

DCI
EXEC
REG

RETURN TO:

☐ Craig L. Fuller
Assistant to the President
for Cabinet Affairs

☒ Becky Norton Dunlop
Director, Office of
Cabinet Affairs

EXECUTIVE OFFICE OF THE PRESIDENT
COUNCIL ON ENVIRONMENTAL QUALITY
722 JACKSON PLACE, N. W.
WASHINGTON, D. C. 20006

September 22, 1982

Honorable William J. Casey
Director
Central Intelligence Agency
Washington, D.C. 20505

Dear Mr. Casey:

At the request of the President, the Cabinet Council on Natural Resources and Environment has established an interagency Global Issues Work Group under the direction of the Council on Environmental Quality. The work group is charged with the responsibility to review, analyze, and evaluate questions on population, resources and environment raised in recent studies prepared in the U.S. and abroad. The objectives and scope of this effort and the information required from the agencies to fulfill this charge are set forth in the enclosed questionnaire.

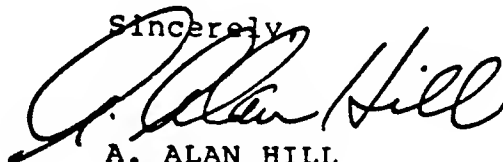
For this effort to proceed expeditiously and lead to useful, credible conclusions, your personal support is critical. Please assign responsibility for direction of this project to a senior policy official within your department or agency who will insure that answers to the enclosed questions will be returned to CEQ no later than Friday, November 12. That individual should also be responsible for identifying the issues in the appendix which fall under your agency's purview and insuring that they are appropriately assigned and reviewed. //

Nancy Maloley, Council Member, will be calling your office within a week to follow up with the policy official who will be coordinating this project for your department.

If disagreements or different perceptions of these issues exist within your organization, I would welcome a discussion of the points of contention.

I appreciate your personal attention and cooperation in this effort.

Sincerely,



A. ALAN HILL
Chairman
Global Issues Work Group

Enclosure

GLOBAL ISSUES QUESTIONNAIRE

Issue Addressed (from Appendix)(Example, question 1. a. Population: Growth of.)

Agency Responding

Technical Contact: (name)

(position)

(telephone)

Recognized Authorities on this issue

(Several names, with addresses and telephone numbers where possible)

Brief Bibliography

(List the best published sources bearing on this area.)

Instructions for Questionnaire

A concise and a prompt reply is desirable. Please confine your major responses to each question to about four pages which will summarize your best thinking on these issues. Longer responses and important documents could be provided as addenda to your report.

Question: (Example: A.8. - Indicate what you, and others, consider appropriate measures of well-being in your areas.)

Response: (Please confine to about four pages.)

GLOBAL ISSUES REPORT (PHASE 1)

Federal Agency Questionnaire

Objectives: .Answers to the questions posed below are intended to:

- o Produce a sound, up-to-date analytical base for the development of a perspective on long-term global population, resource, and environmental issues.
- o Provide a basis for reviewing the data, methodology, assumptions, projections, and conclusions of previous governmental and non-governmental studies, including, for example, the Global 2000 Report.
- o Identify the strengths and weaknesses of federal agencies to develop projections useful for long-term policy initiatives.

Parameters:

- o Analyses should be carried out for all issues listed in the Annex within your area of expertise, as well as for any others that you believe important.
- o The time frame of interest is the present to as far into the future as defensible projections can be made; and backward in time as far as good historical data permit. This will differ from subject to subject. For example, population trends can be extended farther than can energy supply-demand trends.
- o Analyses should cover, when data and methodology permit, the world as a whole; principal regional groupings of countries; and selected representative countries.

Scope of Effort:

- o Answers should reflect the best current thinking of your department. Cite relevant governmental and nongovernmental studies, including those with differing views.
- o Indicate work in progress or specific suggestions of work that could be done if requested or commissioned.

Questions to Agencies:A. Sector/Issue Analyses

1. What do past and current data, and your best projections, reveal about trends and likely future conditions in each of the areas of your responsibility? (See Annex for areas to be covered.) What are the differences or similarities between your conclusions and those contained in other non-governmental reports, such as Global 2000? What accounts for the differences...better data, different assumptions, improved analytical techniques, recent world events?
2. What are the implications (economic, social, ecological, strategic) for the United States' of global and regional trends and likely future conditions? Which of these trends and conditions would appear to warrant high-priority attention by the federal establishment?
3. What assumptions were used in the analyses (e.g., regarding economic growth, technological progress, resource availability, ecological constraints)? What principal sources of data were employed...including U.S. private sector institutions and international organizations?
4. How would greater or lesser growth in population and the world economy affect the various projections which you described in question #3...and why?
5. What recent developments (economic, social, political, technological), if any, have changed present conditions and future projections from those predicted in earlier studies?
6. Are there any emerging technological or other changes that are likely to or may significantly modify the situation over the next 20 years? What would be the effects on U.S. interests or conditions?
7. What developments are the most likely to lead to more optimistic or more pessimistic results in your field in the next 50 years that could alter the nature of global environmental problems?
8. Indicate what you (and others) consider appropriate measures of well-being in your areas.

B. Agency Analytical Capability

1. What were the major analytical tools (e.g., models used in the analyses? (Briefly describe them, including assumptions and key variables.) What degree of uncertainty is contained in your analyses, and what are the causes of it? .
2. Assess your capability for "providing projections of the quality needed for long-term policy decisions"...an alleged deficiency of the federal agencies highlighted in Global 2000. What is the quality of your data base and analytical tools? What significant gaps in the data and analytical deficiencies exist?
3. Provide a brief essay on the nature and quality of the sources of data used in your analyses and those relied on by others in the field. What are the important differences between the nature and quality of the data used in your analyses of the various areas and those that exist elsewhere within and outside the U.S. Government?
4. What recent changes, if any, have been made in your analytical and forecasting capability? What improvements do you believe are desirable in the near term...and realistically possible? Do you have any current activities or plans designed to achieve an improved capability in the next two to five years?
5. Looking forward, what do you consider to be the most important indicators for confirmation or refutation of the projections? For example, what appear to be the critical indicators of climate change, or human nutrition? Describe when and how such data becomes available (e.g., vital statistics, oil production data, etc.).
6. Indicate significant new modeling and analytical exercises conducted in your area from 1978 to 1982. Include a retrospective examination of past uses of models in light of actual results.

APPENDIX

These topics reflect issue areas which should be addressed in the study. Federal agencies should provide analyses for each of those areas which fall under their mandate and address any other significant issues which do not appear on this list.

1. Population

- a. Growth of; Rates of Change in Growth and Fertility
- b. Migration (rural-urban and international)
- c. Birth and Death Rates

2. Human Settlements

- a. Urban Growth
- b. Urban Services (water, sanitation)

3. Economic Issues

- a. GNP
- b. Per Capita Income
- c. Income Differences Among Nations
- d. Non-Monetary Factors in Standards of Living

4. Food

- a. Production and Productivity
- b. Demand
- c. International Trade
- d. Agricultural Land Conversion/Expansion
- e. Agricultural Impacts (pesticides, fertilizer, water, energy)
- f. Land-Soil (erosion, salination, waterlogging, reclamation, restoration)
- g. Desertification (rates, trends and effects on productivity)
- h. Transportation and Distribution

5. Fisheries (Oceanic and Inland, including Aquaculture)

- a. Production
- b. Demand
- c. Environmental Effects

6. Forests (Temperate and Tropical)

Extent-Trends (including rates of deforestation and reforestation and change in the forest cover)

7. Water Resources

- a. Supply-Demand (industrial, municipal, agricultural) (include price effects)
- b. Conflicts Over Shared Water Resources
- c. Quality Changes (surface and groundwater)

- 2 -

8. Non-Fuel Minerals
 - a. Supply-Demand
 - b. International Trade
 - c. Conservation Trends
 - d. Environmental Impacts (e.g., waste disposal)
 - e. Substitutability
9. Energy (Including Coal, Oil, Nuclear, Non-Conventional, Firewood)
 - a. Supply-Demand
 - b. International Trade
 - c. Environmental Impacts
 - d. Conservation Trends
10. Environmental Quality
 - a. Atmosphere (lower and upper, including acid rain and urban pollution)
 - b. Water (marine and fresh; surface and sub-surface)
 - c. Coastal Areas and Wetlands
11. Climate
 - a. CO₂ and Deforestation Relationships
 - b. Impacts of Change on Agriculture
12. Biological Diversity/Extinction
13. Technology
 - a. Types
 - b. Impacts of (positive and negative)
14. Political and Institutional Factors Affecting the Global Environment